GRADE 8 ENGLISH LANGUAGE ARTS 2021-2022

Cal Aero Preserve Academy



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COURSE DESCRIPTION

Warm welcome to grade 8 English Language Arts.

As a teacher, I believe that an understanding of literature, language and the arts can empower us to creatively express ourselves, communicate and interact with others, and navigate media and information safely, deliberately and intelligently.

With these goals in mind, our class will focus on training students to critically analyze, interpret, and express ideas through reading, discussing and writing about multi-media texts based on the essential standards for grade 8 English Language Arts.

TEXTBOOK AND MATERIALS

- California Collections 8 (Houghton Mifflin Harcourt, 2017)
- California Collections: Close Reader
- Agenda

- 1 ELA Notebook
- 1 pack college-ruled paper (can be kept in Binder)
- 1 ELA Folder
- Independent Reading Book

California Collections 8 Units

- Culture and Belonging
- ❖ The Thrill of Horror
- ❖ The Movement Toward Freedom
- ❖ Approaching Adulthood
- ❖ Anne Frank's Legacy
- ❖ The Value of Work

Short Story Unit

❖ Flowers for Algernon

ASSIGNMENTS

- ★ All classwork/essays/presentations will be assigned with a clear due date.
- ★ Each Unit of Study will culminate in a presentation or formal written essay/argument.
- ★ Assignments will be posted on Google Classroom or assigned in class and students will either submit their work on Google Classroom or in class per teacher instructions.
- ★ Assignments must be submitted on the due date.

Independent Reading

- Students are required to read 30 minutes a day outside of school hours.
- Independent reading books should be brought to each class meeting.
- Reading progress will be monitored with weekly check-ins.
- Students will be required to complete one book report per trimester.

Assessments

★ Assessments will take place throughout each unit of study. Students will be notified of any scheduled assessments a week prior.

GRADING POLICIES

All grades will be posted online through the Aeries website.

60% Summative Assessments (Quizzes, Essays, Presentations, Projects) **40% Formative Assessments** (Homework, Classwork, Participation)

A: 90-10	00%
B: 80-89	0/0
C: 70-79	0/0
D: 60-69)%
F: 0-59%	/o

Work Habit and Citizenship grades:

O (Outstanding)
S (Satisfactory)
N (Needs Improvement)
U (Unsatisfactory)

**A Student who cheats or plagiarizes on any assignment will receive a 0% on that assignment.

Additionally, the student will earn a score of "U" for both Citizenship and Work Habits for the trimester report card.

Make-up Work:

Late assignments will be accepted, but each late assignment will be marked down 10% per school day late to the point of being worth 50% of the original assignment value. Late assignments may not be turned in after the end of the Unit of study in which it was assigned. Students may retake any test or quiz in which they received below an 80% within a week. They may earn up to an 80% on their retake.

Alternative make-up assignments will be up to the teacher's discretion.

EXPECTATIONS

"Let the teacher teach and the students learn."

- ★ Students will be present and prepared for class every day with chromebooks fully charged and all materials at hand.
- ★ Students will check the schedule posted in their ELA 8 Google Classroom daily and complete all assignments.
- ★ Students will follow the school-wide expectations: Responsible, Respectful, and Safe.
- ★ Students will follow academic honesty and not engage in plagiarism or cheating.
- ★ Students should not share their login information or passwords with others.
- ★ Students will not use other technological devices in class: phones, ipads, earbuds, etc.

DISCIPLINE POLICY:

Students that are not prepared or misbehave during instructional time will receive the following:

- Verbal Warning
- Incident Log
- **❖** Parent Contact

☐ I have signed up for Aeries Parent Portal

☐ I have not signed up for Aeries Parent Portal but will by _____

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Please fill out and return only THIS section	
My child and I have both read the syllabus and we fully understand the expectations and responsibilities outlined for Ms. Wise's class. Regarding any questions I have, I understand I can email Ms. Wise	
Student Printed Name:	
Student Signature:	Date:
Parent/Guardian Printed Name:	
Parent/Guardian Signature:	Date: